

ABSTRAK**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) SEJARAH
PADA MATERI PENDEKATAN DAN STRATEGI PERGERAKAN
NASIONAL SMA KELAS XI**

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Penelitian ini bertujuan untuk mengetahui pola pengembangan LKPD berdasarkan materi pendekatan dan strategi pergerakan nasional untuk peserta didik SMA kelas XI.

Jenis penelitian ini adalah penelitian pengembangan (*Research and Defelopment*) yang menggunakan metode pengembangan model Dick and Carey. Tahap validasi dilakukan oleh tiga orang ahli LKPD dan dua orang ahli praktisi oleh guru sejarah. Teknik analisis data dalam penelitian ini menggunakan analisis data kuantitatif dan kualitatif. Data dikumpulkan dengan teknik kuesioner.

Hasil penelitian menunjukkan bahwa produk LKPD yang dikembangkan layak digunakan sebagai bahan ajar sejarah untuk siswa SMA kelas XI. Hal ini ditunjukkan dari: hasil validasi oleh ahli LKPD I termasuk dalam kriteria “baik” dengan rerata skor 4,0 dari skor maksimal 5,0, ahli LKPD II termasuk dalam kriteria “baik” dengan rerata skor 4,0 dari skor maksimal 5,0, dan ahli LKPD III termasuk dalam kriteria “baik” dengan rerata skor 4,13 dari skor maksimal 5,0. Sedangkan hasil validasi dari ahli praktisi oleh guru sejarah I termasuk dalam kriteria “sangat baik” dengan rerata skor 4,35 dari skor maksimal 5,0, hasil validasi praktisi guru sejarah II termasuk dalam kriteria “sangat baik” dengan rerata skor 4,75 dari skor maksimal 5,0.

Kata kunci: Penelitian Pengembangan, Sejarah, Lembar Kerja Peserta Didik, Pendekatan dan Strategi Pergerakan Nasional.

ABSTRACT

THE DEVELOPMENT OF STUDENT WORKSHEET OF HISTORY ON THE MATERIAL OF APPROACH AND STRATEGY OF NATIONAL MOVEMENT OF GRADE XI SENIOR HIGH SCHOOL

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This study aims to determine the pattern of LKPD development based on the approach and strategy of national movement for grade XI senior high school students.

This study is a research and development which used the Dick and Carey model development method. The validation phase was carried out by three LKPD experts and two practitioners, namely history teachers. The data were analyzed quantitatively and qualitatively. The data were collected by using questionnaire.

The results showed that the LKPD products that were developed by the researcher were suitable to be used as history teaching materials for grade XI senior high school students. This was indicated from: the validation results by the first LKPD experts was classified as a "good" criterion with an average score of 4.0 from a maximum score of 5.0, the second LKPD experts was classified as a "good" criterion with an average score of 4.0 from a maximum score of 5, 0, and the third LKPD experts was classified as a "good" criterion with an average score of 4.13 from a maximum score of 5.0. Meanwhile, the validation results by the first history teacher was classified as a "very good" criterion with an average score of 4.35 from a maximum score of 5.0, and the results of validation by the second history teacher was classified as a "very good" criterion with an average score of 4.75 from maximum score of 5.0.

Keywords: *Development Research, History, Student Worksheets, Approach and Strategy of National Movement.*